

Alberta Home Education Plan

according to the

Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study

Name: Scott

Year: 2015/16 (Grade 8 ish)

Outcome	Resources	Assessment
(a) read for information, understanding and enjoyment,	Library books, home library and Internet	List of books read
(b) write and speak clearly, accurately and appropriately for the context,	As required	One writing sample
(c) use mathematics to solve problems in business, science and daily life situations,	Aligned subject - CBE will teach the Online Math 8 course	N/A - CBE will assess as this is their course.
(d) understand the physical world, ecology and the diversity of life,	Nature walks, discussion	Observation
(e) understand the scientific method, the nature of science and technology and their application to daily life,	Visit the Science Centre, COP Park, Zoo, CTV station and various places	Observation and photographs
(f) know the history and geography of Canada and have a general understanding of world history and geography,	Videos, and discussions	Observation
(g) understand Canada's political, social and economic systems within a global context,	Discussions on current news topics	Observation

(h) respect the cultural diversity, the religious diversity and the common values of Canada,	Attend the Gay Pride Parade, volunteer at the food bank, Kids Day Stampede and help out neighbors	List of events attended
(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,	Siblings and family life	Observation
(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,	Shower, soap, fridge, microwave, siblings and parents, family friends.	Observation
(k) know the basic requirements of an active, healthful lifestyle,	Treadmill, Lake access for canoeing, swimming, skating. Ski passes. Kitchen supplies to learn how to cook healthy home made meals.	Observation
(l) understand and appreciate literature, the arts and the creative process,	Art supplies, theatre tickets	Photographs of art, ticket stubs to theatre
(m) research an issue thoroughly and evaluate the credibility and reliability of information sources,	Computer and Internet access. Discussion.	Observation
(n) demonstrate critical and creative thinking skills in problem solving and decision making,	Video games, online computer games. Clock.	Certification of levels achieved
(o) demonstrate competence in using information technologies, (p) know how to work independently and as part of a team,	Computer and software programs.	Demonstration

(p) know how to work independently and as part of a team,	Computer and software programs. Siblings join in guilds, and as a 5 person team for League of Legends	Demonstration
(q) manage time and other resources needed to complete a task,	Clock, computer games	Demonstration
(r) demonstrate initiative, leadership, flexibility and persistence,	Family life	Observation
(s) evaluate their own endeavors and continually strive to improve, and	Life	Discussion
(t) have the desire and realize the need for life-long learning.	Internet and various classes	Class certificates